

Mother Goose Nursery

16-18 Bellevue Road, Ramsgate, Kent, CT11 8LB



Inspection date

23 March 2018

Previous inspection date

15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents appreciate the availability of staff to discuss their child's learning and development. They are pleased that their children are extremely happy, relaxed and well cared for. Parents say that staff advise them how to support learning at home.
- Behaviour is exceptional. Children understand how to take turns and do so without reminders. Relationships between children and staff are extremely friendly and trusting and this helps to support children's self-confidence and self-awareness.
- Key persons discuss what children can do with their parents when they start at the setting. They agree what children need to learn next. Key persons use their knowledge and skills well to check children's progress and ensure that they provide suitable activities to address any gaps in learning. This helps children make good progress.
- Partnerships with other settings which children attend are good. Staff share information about children's achievements and individual needs. This helps to support consistency in children's learning and progress.

It is not yet outstanding because:

- Sometimes, staff do not give children enough time to formulate responses to their questions.
- Staff do not always provide enough opportunities for children to develop their mathematical understanding and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children even more time to formulate responses to their questions
- provide even more opportunities for children to develop their mathematical understanding.

Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.
- The inspector checked the suitability of the staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector read the evaluation documents and discussed these with the deputy manager.
- The inspector spoke to a range of parents and children and took their views into consideration.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe. They know who to contact if there is a concern about a child's safety or welfare. Risk assessments are in place to support safety. Children have an emerging sense of how to keep safe. For example, they understand how to squirt paint safely. The setting evaluates its practice regularly and identifies areas to improve. For instance, the garden has been redeveloped to provide children, and their parents, with more opportunities to grow things together. Staff are well supported. They have regular supervisory meetings with leaders to discuss their practice and identify training needs. Children with special educational needs and/or disabilities are identified and appropriate support is provided, sometimes from external professionals.

Quality of teaching, learning and assessment is good

Staff effectively support the language development of children. For example, they add adjectives to the nouns children use. Children learn to use tools, such as scissors, safely as they cut dough and paper. They explore changes in materials. For instance, they add soil and sand to water and realise that all the water becomes absorbed. Outside, children see that colours, when mixed, make new colours. For example, they squirt paint at the wall and watch it blend together. Older children develop early writing skills effectively. For instance, they can use a tripod grip and confidently make controlled shapes, using a variety of mediums. Younger children strengthen their fingers as they squeeze, stretch and pound dough into different shapes.

Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding about the lives of others. For example, they have foods from different nations for Christmas dinner as they think about communities beyond their own experiences. Children's independence is extremely well supported. For example, at lunchtime, children competently serve themselves from the dishes of nutritious food on the table. Interesting and stimulating activities motivate children to learn and to concentrate. For example, children concentrate extremely well as they paint different animals, ensuring no part is left uncovered. Staff support children's physical development extremely well. For instance, children skilfully ride bikes and scooters, safely negotiating the space and avoiding accidents. They can climb the steps to the slide and use the climbing frame with skill and confidence. Children confidently and freely choose their own resources and activities from the extensive range available.

Outcomes for children are good

Children are well prepared for school or the next stage of their education. They enjoy listening to stories and participating in well-known songs and rhymes. Children know how books work and make comments about the pictures. They learn to recognise sounds and how to blend them together to make simple words. They learn to be independent and manage their personal care needs extremely effectively.

Setting details

Unique reference number	127392
Local authority	Kent
Inspection number	1089348
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	62
Name of registered person	Petra Agnew
Registered person unique reference number	RP513658
Date of previous inspection	15 April 2015
Telephone number	01843 851264

Mother Goose Nursery School registered in 1994 and is located in Ramsgate, Kent. The nursery is open Monday to Friday, from 8am until 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 11 members of childcare staff, of whom nine hold appropriate early year qualifications at level 3 or above.

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